

**EXHIBIT 4-3**

**2024 INCOME STATEMENT, STATEMENT OF CASH FLOWS AND BALANCE SHEET**

1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve students' understanding of complex concepts and enhance their problem-solving skills. The study will focus on the following objectives:

- 1.1. To determine the effectiveness of the program in improving student performance.
- 1.2. To identify the factors that influence student performance.
- 1.3. To compare the results of the program with those of traditional teaching methods.

2. **Methodology**

The study will use a quasi-experimental design. The participants will be divided into two groups: an experimental group and a control group. The experimental group will receive the new educational program, while the control group will receive traditional instruction. The data will be collected through pre-tests, post-tests, and follow-up assessments. The statistical analysis will be conducted using SPSS software.

3. **Results**

The results of the study show that the experimental group performed significantly better than the control group. The mean scores for the experimental group were higher than those of the control group in all three assessments. The following table shows the mean scores for each group:

Assessment	Experimental Group	Control Group
Pre-test	75.5	68.2
Post-test	82.3	71.5
Follow-up	80.1	70.8

4. **Conclusion**

The study concludes that the new educational program is effective in improving student performance. The program's focus on complex concepts and problem-solving skills appears to have a positive impact on students' learning outcomes. Further research is needed to explore the long-term effects of the program and to identify the factors that contribute to its success.



