

BEFORE THE SOUTH DAKOTA PUBLIC UTILITIES COMMISSION

**In the Matter of the Application by Otter Tail)
Power Company on behalf of the Big Stone II Co-)
owners for an Energy Conversion Facility Siting) Case No EL05-022
Permit for the Construction of the Big Stone II)
Project)**

**Direct Testimony of
Ezra D. Hausman, Ph.D.
Synapse Energy Economics, Inc.**

**On Behalf of
Minnesotans for An Energy-Efficient Economy
Izaak Walton League of America – Midwest Office
Union of Concerned Scientists
Minnesota Center for Environmental Advocacy**

May 19, 2006

1 **I. PROFESSIONAL QUALIFICATIONS AND SUMMARY**

2

3 **Q. Please state your name for the record.**

4 A. My name is Ezra D. Hausman

5 **Q. Where are you employed?**

6 A. I am a Senior Associate with Synapse Energy Economics of Cambridge,
7 Massachusetts

8 **Q. Please describe your formal education.**

9 A. I hold a PhD. in Atmospheric Science from Harvard University, a master's
10 degree in applied physics from Harvard University, a master's degree in
11 water resource engineering from Tufts University, and a Bachelor of Arts
12 degree from Wesleyan University.

13 **Q. Please describe "atmospheric science."**

14 A. Briefly, atmospheric science is the study of the chemistry, circulation and
15 heat transfer processes of the atmosphere. It encompasses the study of how
16 the atmosphere interacts with the ocean and land surface through processes
17 of chemistry, moisture exchange, and energy transfers. These processes are
18 central to what we think of as the "climate" of the Earth and, in concert
19 with oceanic processes, they control the distribution of surface temperature
20 and patterns of precipitation on the planet.

21 Another way to look at this is as follows: A certain amount of energy
22 reaches the surface of the Earth, as sunlight, every day. At equilibrium, the
23 same amount of energy must be vented back to space, on average.

24 Atmospheric science is the science of all of those chemical, physical and
25 dynamical processes which work together to move that energy to the top of
26 the atmosphere and release it back into space.

1 **Q. Please describe your experience in the field of atmospheric science.**

2 A. For my doctoral research at Harvard University, I built a dynamic computer
3 model of the ocean-atmosphere system to explore how a number of
4 observed changes in atmospheric chemistry, ocean circulation and ocean
5 surface temperature at the end of the last glaciation (“ice age”) can be used
6 to explain certain aspects of the warming of the planet at that time. I
7 demonstrated, among other things, that the increase in atmospheric Carbon
8 Dioxide (CO₂) at that time was both a result of and a strong positive
9 feedback for the concurrent warming of the planet.

10 After graduation, I worked with researchers at Columbia University to
11 develop private sector applications of climate forecast science. This led to
12 an initiative called the Global Risk Prediction Network, Inc. for which I
13 served as Vice President in 1997-1998. Specific projects included serving
14 as Principal Investigator for a statistical assessment of grain yield
15 predictability in several crop regions around the world based on global
16 climate indicators and for a statistical assessment of road salt demand
17 predictability in the United States based on global climate indicators. I also
18 prepared a preliminary design of a climate and climate forecast information
19 website tailored to the interests of the business community.

20 **Q. Please describe your work since 1998.**

21 A. Since 1998 I have been primarily focused on electricity market issues,
22 turning my numerical modeling and analysis skills to issues of electricity
23 market structure, electric industry restructuring, asset valuation and price
24 forecasting, and environmental regulations in the electric industry. In July
25 of 2005, I joined Synapse Energy Economics of Cambridge,
26 Massachusetts, to continue this work but with more of a focus on the
27 environmental, long-term planning and consumer protection aspects of the
28 industry. This has given me an opportunity to apply my combined
29 expertise, in atmospheric science and in the electric industry, to some of the
30 most important issues facing the industry and, indeed, our society.

1 **Q. Have you attached a copy of your current resume to this testimony?**

2 A. Yes, I have, as Exhibit JI-2-A

3 **Q. Please provide a summary of the main points of your testimony.**

4 A. Human induced climate change is a grave and increasing threat to the
5 environment and to human societies around the globe. Its early effects,
6 which are already observable and documented in the scientific literature,
7 are consistent with those predicted by computer models of the global
8 climate, and these same models predict much more severe effects to come.
9 Indeed, we are on a path that, if unchanged, is likely to bring about a
10 climate well outside the range of anything ever experienced by our species,
11 with the potential for severe and irreversible changes that will forever alter
12 our environment, our economies and our way of life.

13 While some level of climate change is already a fact, computer models tell
14 us that we can still avoid the most dangerous impacts by limiting the
15 further buildup of CO₂ in the atmosphere. Perhaps the most important way
16 to achieve this is by limiting the burning of fossil fuels in the decades
17 ahead. In contrast, if the Big Stone Unit II is built, it would inject enormous
18 amounts of CO₂ into the atmosphere for decades to come and would
19 contribute to the dangerous atmospheric buildup of this gas. Thus, the
20 proposed unit would exacerbate a problem that is likely to cause dramatic
21 environmental and economic harm to societies around the globe, including
22 to the communities in South Dakota.

23 **Q. What issues in particular will your testimony cover?**

24 A. My testimony will:

- 25 • discuss the scientific basics of global climate change (Part II)
- 26 • describe some of the authoritative scientific literature on the subject,
27 including that which is written specifically for the use of
28 policymakers, and the state of the scientific consensus on the subject
29 (Part III)

- 1 • describe the rise of atmospheric CO₂ globally and in the context of
- 2 the long-term history of atmospheric CO₂ (Part IV)
- 3 • discuss climate changes that have occurred already (Part V)
- 4 • describe what is predicted for the future (Part VI)
- 5 • discuss some of the global impacts of climate change (Part VII)
- 6 • discuss some likely impacts of climate change on South Dakota (Part
- 7 VIII)
- 8 • put Big Stone II's CO₂ emissions in the context of overall emissions
- 9 (Part IX)
- 10 • express my scientific conclusions as they relate to legal standards
- 11 applicable to this proceeding (Part X)

12

13 **II. THE SCIENTIFIC BASICS OF GLOBAL CLIMATE CHANGE**

14 **Q. Would you explain the “greenhouse effect”?**

15 A. The planet's climate is a function of how much energy it receives from the

16 sun, how much of that energy it retains, and how that energy is distributed

17 throughout the planet (by wind and ocean currents, evaporation,

18 condensation, and other mechanisms). Solar radiation arrives on earth,

19 mainly in the form of visible light. That radiation is absorbed by the

20 surface of the planet, which in turn radiates heat energy upward. Some of

21 that heat is trapped in the lower atmosphere by naturally-occurring gases,

22 analogous to how heat is trapped in a greenhouse by the glass. This is the

23 natural “greenhouse effect” and the heat trapping gases are commonly

24 called “greenhouse gases.”

25 Without the greenhouse effect, the earth would be far too cold to support

26 liquid water, or probably any kind of life. Similarly with too strong of a

27 greenhouse effect, the earth would be considerably warmer and might have

28 no polar ice caps, as has happened in the geologic past. With an even

29 stronger greenhouse effect the earth could become extremely hot and

30 uninhabitable, like the planet Venus. For all of recorded human history, the

31 greenhouse effect has remained within a fairly narrow range that we know

32 today, allowing complex human civilizations to form and develop. During

1 periods of geologic history that had different abundances of greenhouse
2 gases such as CO₂, the earth had a very different climate.

3 **Q. How have humans enhanced the natural greenhouse effect?**

4 A. Human activities have increased the atmospheric concentration of many
5 greenhouse gases, most notably the concentration of CO₂. This increase has
6 come primarily from the burning of fossil fuels (coal, oil, and natural gas),
7 and also from changes in land use such as deforestation. Of the fossil fuels,
8 coal emits the most CO₂ per unit of energy obtained. Today the primary
9 reason for burning coal is for generation of electricity.

10 Because of the continuous and accelerating recovery and combustion of
11 fossil fuels, the background level of CO₂ in the air has increased by roughly
12 one third since preindustrial times. This means that the planet as a whole
13 does not lose heat to space as efficiently as it otherwise would, so the
14 system as a whole is warming up. This is the phenomenon commonly
15 referred to as “global warming.”

16 Global warming will affect different areas differently, changing the
17 distribution of rainfall, warming many areas but cooling some others,
18 changing the length of growing seasons, and so forth. To emphasize the
19 planet’s complex *response* to global warming, scientists have coined the
20 term “global climate change.” I personally prefer to use the term “global
21 climate change” in contexts such as this one to emphasize that the impact
22 of the increased atmospheric CO₂ burden will not just be measured in a few
23 warm days, but in disruptions in the very characteristics of climate that
24 define our lives and our livelihoods.

25

1 **III. SCIENTIFIC LITERATURE ON GLOBAL CLIMATE CHANGE**

2 **Q. In your opinion, what is the most comprehensive, reliable,**
3 **authoritative, and scientifically credible account, relied upon by you**
4 **and other experts in your field of climate science, regarding global**
5 **warming, including the causes of global warming and the potential**
6 **impacts on people and on the natural world?**

7 A. There are a great number of studies published in distinguished, peer-
8 reviewed scientific journals that are relied upon by scientists in developing
9 a full understanding of the many aspects of climate science and climate
10 change. However, perhaps unique to this area of science, there is a single
11 source that has been carefully assembled by the leading researchers in the
12 field to provide a comprehensive, reliable, authoritative, and scientifically
13 credible digest of this body of research. This source is the Third
14 Assessment Report (TAR) of the Intergovernmental Panel on Climate
15 Change (IPCC).

16 **Q. What is the IPCC?**

17 A. The IPCC was formed in 1988 by the World Meteorological Organization
18 and the U.N. Environment Programme in response to rising concerns about
19 global climate change. It provides an organizational structure for the work
20 of hundreds of the world's leading researchers in climate science and
21 related sciences. The IPCC does not do scientific research as an
22 organization; rather, it assesses the scientific literature in an extremely
23 methodical and transparent way, publishing consensus reports that reflect
24 the work of scientists from around the world.

25 **Q. Does the IPCC have any official role in advising policymakers?**

26 A. Yes. In 1988 the United Nations General Assembly formally requested that
27 the IPCC provide a comprehensive review and recommendations with
28 respect to "the state of knowledge of the science of climate and climatic

1 change.”¹ In 1992, after receiving the IPCC’s first assessment of the
2 science, nearly every nation in the world, including the U.S., entered into
3 the United Nations Framework Convention on Climate Change. The
4 signers of the Framework Convention have asked the IPCC to provide full
5 assessments of the state of climate science every 4 to 5 years, and to
6 prepare various technical papers related to specific aspects of climate
7 science, technology, and the social and economic impacts of climate
8 change. The IPCC’s assessments are therefore written with policy making
9 in mind; they do not advocate for particular policies, but they do strive to
10 provide policy-relevant information.

11 **Q. Do the periodic assessments by the IPCC address the science of climate**
12 **change?**

13 A. Yes. The most recent Assessment Report released by the IPCC is the Third
14 Assessment Report (TAR), released in 2001. The Report of Working
15 Group I of the IPCC, entitled “Climate Change 2001: The Scientific
16 Basis,” is the part of the TAR that addresses the science of climate change.
17 (Hereinafter “Working Group I Report”.)

18 **Q. How and by whom was the Working Group I Report prepared?**

19 A. The Working Group I report describes in its preface how it was prepared,
20 stating: “This report was compiled between July 1998 and January 2001,
21 by 122 Lead Authors. In addition, 515 Contributing Authors submitted
22 draft text and information to the Lead Authors. The draft report was
23 circulated for review by experts, with 420 reviewers submitting valuable
24 suggestions for improvement. This was followed by review by
25 governments and experts, through which several hundred more reviewers
26 participated. All the comments received were carefully analyzed and
27 assimilated into a revised document for consideration at the session of
28 Working Group I held in Shanghai, 17 to 20 January 2001. There the

¹ IPCC 2004 document, “Sixteen Years of Scientific Assessment in Support of the Climate Convention.”

1 Summary for Policymakers was approved in detail and the underlying
2 report accepted.”

3 The lead and contributing authors of this report were, like the IPCC itself,
4 drawn from the ranks of the world’s leading researchers. It is my opinion
5 that the IPCC Working Group I report represents a thorough, fully
6 informed, and authoritative assessment of scientific knowledge related to
7 climate change as of the time it was written.

8 **Q. Is there a summary of the report?**

9 A. Yes. The Summary for Policymakers was adopted as part of the Working
10 Group I Report. A copy of the Working Group I Summary for
11 Policymakers is attached as Exhibit JI-2-B to my testimony.

12 **Q. Does the IPCC Third Assessment Report include an analysis of the
13 potential impacts of global warming?**

14 A. Yes. The IPCC Third Assessment Report (TAR) includes the report of
15 Working Group II of the IPCC, entitled “Climate Change 2001: Impacts,
16 Adaptation, and Vulnerability,” hereinafter referred to as “Working Group
17 II Report”.

18 **Q. How was the Working Group II Report prepared?**

19 A. The preface of the Working Group II Report describes how it was prepared,
20 stating: “The WGII report was compiled by 183 Lead Authors between
21 July 1998 and February 2001. In addition, 243 Contributing Authors
22 submitted draft text and information to the Lead Author teams. Drafts of
23 the report were circulated twice for review, first to experts and a second
24 time to both experts and governments. Comments received from 440
25 reviewers were carefully analyzed and assimilated to revise the document
26 with guidance provided by 33 Review Editors. The revised report was
27 presented for consideration at a session of the Working Group II panel held
28 in Geneva from 13 to 16 February 2001, in which delegates from 100

1 countries participated. There, the Summary for Policymakers was approved
2 in detail and the full report accepted.”

3 As with Working Group I, the authors of the Working Group II report were
4 among the leading researchers in their fields, and their findings are based
5 on a thorough consideration of the science. The Working Group II’s
6 Summary for Policymakers is attached as Exhibit JI-2-C.

7 **Q. Can you identify any other documents for a nontechnical,
8 policymaking audience which you consider to be authoritative on the
9 subject of global warming?**

10 A. Yes. A good example is a statement issued in 2005 by the U.S. National
11 Academy of Sciences along with national science academies of Brazil,
12 Canada, China, France, Germany, India, Italy, Japan, Russia, and the
13 United Kingdom entitled “Joint Science Academies’ Statement: Global
14 Response to Climate Change,” which I will refer to as the “Joint Science
15 Academies Statement”. The Joint Science Academies Statement is attached
16 to my testimony as Exhibit JI-2-D.

17 **Q. What is the US National Academy of Sciences?**

18 A. The National Academy of Sciences (NAS) was formed by legislation
19 signed in 1863, and as mandated in its Act of Incorporation it has since
20 then served to "investigate, examine, experiment, and report upon any
21 subject of science or art" whenever called upon to do so by any department
22 of the government. The National Academy of Sciences is comprised of
23 approximately 2,000 members and 350 foreign associates, of whom more
24 than 200 have won Nobel Prizes. Although chartered by the federal
25 government, the NAS is a private, non-profit and independent scientific
26 organization. It is currently headed by Dr. Ralph J. Cicerone, himself an
27 atmospheric scientist with research interests in atmospheric chemistry and
28 climate change. Election to the NAS is considered by many to be one of the
29 highest honors an American scientist can receive.

1 **Q. In addition to expressing its views in the Joint Science Academies**
2 **Statement, has the NAS released any reports on climate change?**

3 A. The NAS has issued a number of publications and reports on this subject,
4 reflecting the importance with which the scientific community views this
5 issue. In 2001, at the request of the Bush Administration, it released a study
6 entitled “Climate Change Science: An Analysis of Some Key Questions,”
7 which endorsed the essential findings and predictions of the IPCC.

8 **Q. In your opinion is the National Academy of Sciences qualified to assess**
9 **and report on the scientific data related to the increased concentration**
10 **of CO₂ and the effects of that increase on air, water, and natural**
11 **resources?**

12 A. Yes. The National Academy of Sciences is eminently qualified to address
13 and produce authoritative reports on these issues.

14 **Q. Would you say that there is a scientific consensus on the issue of global**
15 **climate change?**

16 A. There is an unequivocal scientific consensus on many aspects of the issue
17 of global climate change. These aspects include:

- 18 • The fact that the CO₂ content of the atmosphere is increasing rapidly;
- 19 • The fact that this rate of increase, and the resulting abundance of CO₂
20 in the atmosphere, is unprecedented in at least the past 200,000 years,
21 and probably much longer;
- 22 • The fact that the primary source of the increase is combustion of
23 fossil fuels by human industrialized societies, i.e., that it is
24 anthropogenic CO₂;
- 25 • The fact that the increased abundance of atmospheric CO₂ has a direct
26 radiative forcing effect on climate by altering the heat transfer
27 characteristics of the atmosphere;
- 28 • The fact that this change in the heat transfer properties of the
29 atmosphere will have an impact on the climate of the planet;
- 30 • The fact that the climate of the earth is currently changing in ways
31 that are consistent with model predictions based on the increased
32 radiative forcing due to the anthropogenic increase in atmospheric

- 1 CO₂, and that these changes include increased sea surface
2 temperatures, increased sea level, loss of arctic permafrost, loss of
3 mountain and polar glacier mass, and destruction of arctic habitat;
- 4 • The fact that these observed changes cannot be ascribed to any known
5 natural phenomenon;
 - 6 • The fact that the magnitude of climate impacts will increase with
7 increasing atmospheric CO₂ content; and
 - 8 • The fact that once the atmospheric abundance of CO₂ has been
9 increased, it will only return to equilibrium levels through natural
10 processes on a timescale of several centuries.

11 In addition, there is a strong scientific consensus that natural feedbacks in
12 the climate system would, on balance, tend to reinforce warming rather
13 than mitigate it; that one effect of global warming will be migration of
14 climate zones so that human societies and natural ecosystems will find
15 themselves poorly adapted to their local climate; and that this will result in
16 disruption and dislocation of ecosystems, migration of pest species and
17 disease vectors, and disruptions in agriculture. There is general agreement,
18 if not yet consensus, that global climate change will lead to generally more
19 extreme weather patterns across most of the globe, including more intense
20 storms and rainfall events and more extreme dry spells.

21 **Q. Do the documents identified in this testimony, including the IPCC**
22 **Working Group reports and the Joint Science Academies Statement,**
23 **support these conclusions regarding scientific consensus?**

24 A. Yes.

25 **IV. THE RISE OF ATMOSPHERIC CO₂ LEVELS**

26 **Q. Since the last IPCC report in 2001, what has been observed by climate**
27 **scientists about global levels of CO₂?**

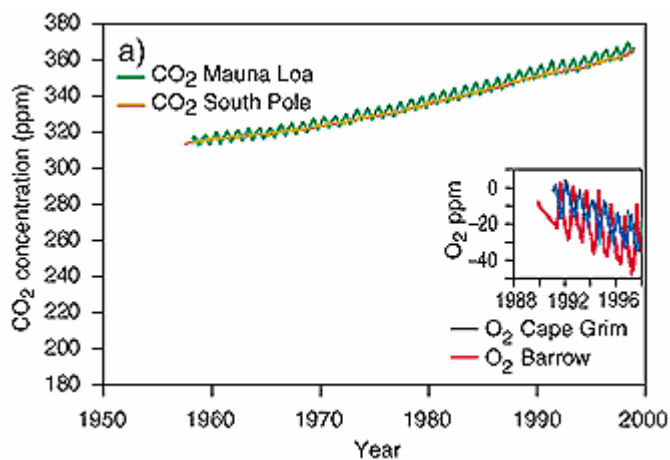
28 A. The level of CO₂ is still increasing. For example, the U.S. National Oceanic
29 and Atmospheric Administration (NOAA) reported on May 1, 2006, that

1 the average atmospheric carbon dioxide level increased from an average of
2 376.8 parts per million in 2004 to 378.9 parts per million last year.²

3 **Q. Could you put this increase in CO₂ levels in perspective?**

4 A. Yes. I will put this in context with reference to a few figures from the
5 Working Group I Report, which will show some of the key evidence
6 demonstrating the nature of the modern rise in atmospheric CO₂.

7 The first graph shows the direct, instrumental measurements of CO₂ from
8 Mauna Loa, in Hawaii, taken since the late 1950s. This graph shows both
9 the seasonal variations in CO₂ associated with the growing season in the
10 northern hemisphere, and the year-to-year increase in atmospheric CO₂
11 during this period:

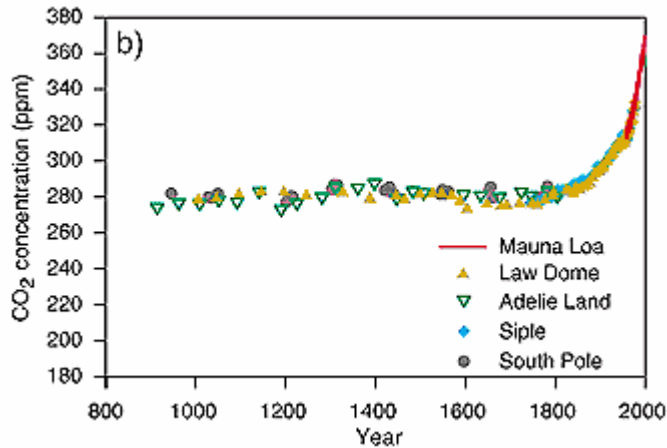


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13 In this period alone, essentially my lifetime, atmospheric CO₂ has risen
14 from under 320 parts per million to almost 380 parts per million, and the
15 rate of increase itself is also increasing.

16 This next graph shows the history of atmospheric CO₂ for the last thousand
17 years or so. This is measured in ancient air samples recovered from bubbles
18 trapped in polar ice, in this case from various sites in Antarctica. The
19 vertical scale is the same as in the previous graph, and in fact it also shows
20 the Mauna Loa data for comparison:

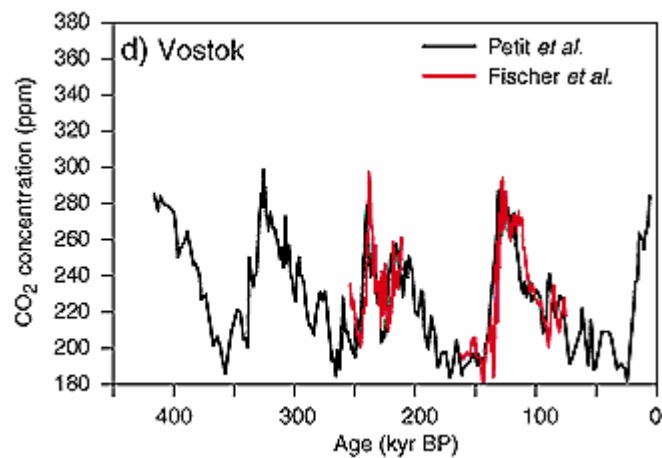
² <http://www.cmdl.noaa.gov/aggi>



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2 These data demonstrate that CO₂ levels have been relatively steady in the
3 atmosphere for over 1,000 years, a time of remarkably quiescent climate by
4 geological standards, during which modern human civilization and culture
5 have flourished around the world.

6 Finally, this last graph shows the variations in atmospheric CO₂ over the
7 last four glacial cycles, also recovered from Antarctic ice cores. The
8 vertical scale is the same as for the two previous graphs, while the
9 horizontal scale is in thousand years before the present:



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11 Remember that the Mauna Loa data begin just below 320 ppm, and
12 increase rapidly from there. This is already higher than has been measured
13 for any time in the last 400,000 years, although the variations during this
14 period were considerable. These variations were accompanied by enormous

1 changes in climate, including the enormous advances of glaciers to cover
2 much of the North American continent and Eurasia.

3 We have excellent computer models to predict some of the effects of
4 elevated CO₂ levels, and some of these are the topic of my testimony. In
5 addition to this, however, is the extraordinary risk associated with pushing
6 the climate system to where it has never gone in over 400,000 years, and
7 probably in tens of millions of years. This is, in my opinion, a dangerous
8 game to play with the only planet we have.

9 **Q. How high are CO₂ levels projected to go in the century ahead?**

10 A. The IPCC predicts that CO₂ levels in the coming century will continue to
11 steadily rise if the earth follows the “business as usual” path of fossil fuel
12 consumption. These projections, based on various scenarios covering a
13 range of assumptions regarding population growth, economic growth,
14 globalization, etc., suggest that atmospheric CO₂ concentrations could
15 reach from 490 to 1260 parts per million (an increase of 75% to 350%
16 above 1750 concentrations). The higher the concentration, the more likely
17 it is the earth will face dangerous or even catastrophic warming. Even
18 concentrations above 550 or even 500 parts per million have the potential
19 to cause dramatic and irreversible changes to our planet.

20 **Q. How long will these increased CO₂ levels persist in the atmosphere?**

21 A. The IPCC Working Group I Summary for Policymakers states that “several
22 centuries after CO₂ emissions occur, about a quarter of the increase in CO₂
23 concentration caused by these emissions is still present in the atmosphere.”
24 [p. 17]. Thus, CO₂ that we put in the atmosphere today will affect the
25 climate of the planet for many centuries to come.

1 **V. CLIMATE CHANGE TO DATE**

2 **Q. Please describe, in general, changes in global temperatures in the last**
3 **century, and the likely causes of those changes.**

4 A. The IPCC Working Group I Summary for Policymakers states that “[t]he
5 global average surface temperature has increased over the 20th century by
6 about 0.6 °C.” [p.2] This is the conclusion drawn both from the more
7 recent instrumental record, and from a number of so-called
8 paleothermometers—the collected evidence from a large number of
9 temperature proxies that all point the same direction.

10 We know that there is a causal relationship between atmospheric CO₂
11 levels and rising average surface temperatures. This relationship was
12 originally postulated by the great mathematician and scientist Joseph
13 Fourier as early as 1824, and was first quantified by Svante Arrhenius in
14 1896. As the quality of both measurement technology and numerical
15 analysis have improved, these ideas have been strengthened and refined,
16 and shown to be observable and measurable.

17 **Q. How do we know that this warming is not part of a natural trend?**

18 A. The IPCC Working Group I Summary for Policymakers concludes that
19 “[t]here is new and stronger evidence that most of the warming observed
20 over the last 50 years is attributable to human activities....There is a longer
21 and more closely scrutinized temperature record and new model estimates
22 of variability. The warming over the past 100 years is very unlikely to be
23 due to internal variability alone, as estimated by current models.” [p.10].
24 [footnote omitted]

25 It goes on to state that “[i]n the light of new evidence and taking into
26 account the remaining uncertainties, most of the observed warming over
27 the last 50 years is likely to have been due to the increase in greenhouse gas
28 concentrations.” [p.10]

1 Based on what I have seen in the scientific literature in the last few years I
2 would expect the fourth annual report, due next year, to express even more
3 certainty on this point in particular.

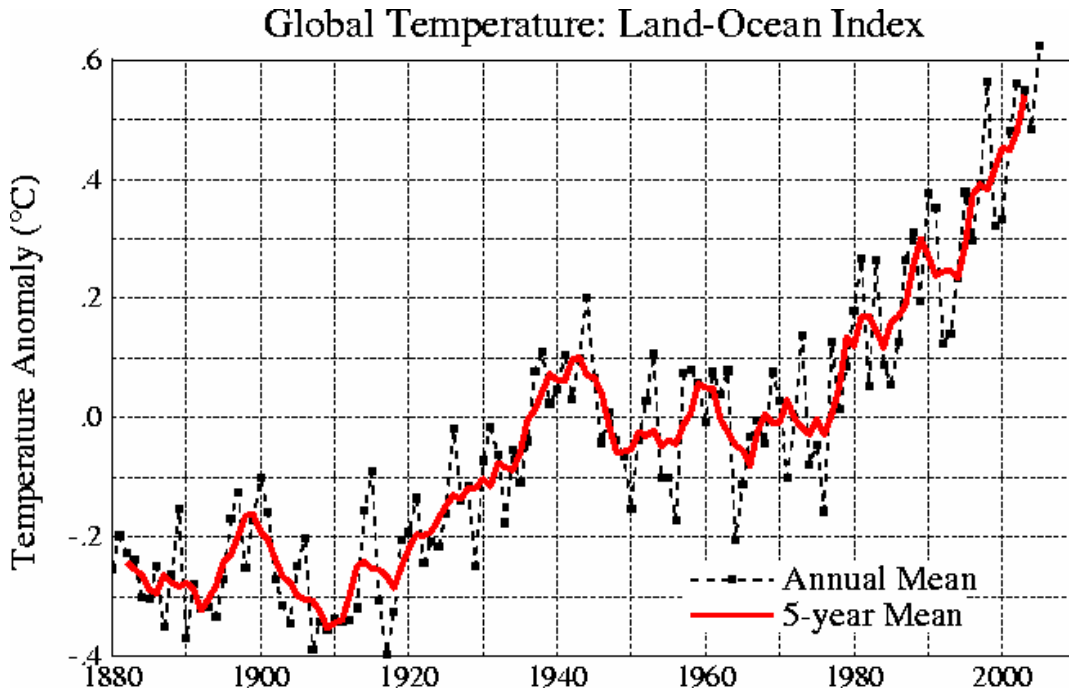
4 **Q. Since the IPCC report was issued in 2001, what has been observed by**
5 **climate scientists about global temperatures?**

6 A. The highest annual average global surface temperature ever measured
7 occurred during the 2005 calendar year, based upon an ongoing NASA
8 analysis. The NASA scientific team noted that 2005 was slightly warmer
9 than 1998, the warmest previous year known. However, in 1998, there was
10 an “El Niño” event,³ which was not the case in 2005. This event has a
11 strong effect on the equatorial Pacific surface ocean and would have
12 affected the temperature record in that year.⁴

13 Below I have reproduced one of the graphs from this study, showing the
14 mean surface temperature “anomaly” from 1880 through the present. By
15 anomaly the authors mean the difference between the annual average
16 surface temperature for a given year and the long-term average surface
17 temperature, which they define as the overall average for the period 1951
18 through 1980. If a year is exactly average in terms of temperature, the
19 anomaly would be zero. The graph also shows the “smoothed” 5-year mean
20 temperature anomaly over this period:

³ El Niño is an occasional disruption of the ocean-atmosphere system in the tropical Pacific, in which the trade winds weaken and warm water from the western boundary floods much of the surface equatorial Pacific. Thus this large warm anomaly would tend to elevate average global surface temperatures, independent of any other effects.

⁴ The GISS Surface Temperature Analysis is produced by Dr. James Hansen, director of NASA's Goddard Institute for Space Studies (GISS) at Columbia University in New York, along with Dr. Reto Ruedy and Dr. Ken Lo, also with the Goddard Institute, and Dr. Makiko Sato of the Columbia University Center for Climate Systems Research.



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VI. PROJECTED WARMING

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Q. What additional warming is predicted for the century ahead?

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A. The IPCC predicts that the average surface temperature of the earth will increase by 1.5 to 5.8 degrees Celsius by 2100. The range reflects uncertainty about future emission levels and about precisely how the earth will respond to those emissions.

12

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1 **Q. Can you provide any perspective on the significance of the projected**
2 **changes in global temperatures in this century?**

3 A. These may sound like small figures, but the average surface temperature
4 differential between the last ice age and the present was only about 5
5 degrees Celsius. During the last ice age, earth was a profoundly different
6 place, with much of North America covered by an ice sheet a mile or more
7 thick. At the upper range of the IPCC's 2001 warming prediction, earth
8 would experience a warming equivalent to the one that melted that ice
9 sheet. The recovery from the last major glacial period took 5,000 to 10,000
10 years. The warming we are discussing here will occur within a single
11 century.

12 **VII. IMPACTS OF CLIMATE CHANGE GLOBALLY**

13 **Q. What kinds of impacts are associated with warming projections in this**
14 **range?**

15 A. The IPCC Working Groups I and II Reports predict a large number of very
16 serious negative impacts associated with this warming, including:

- 17 • rising sea levels, exposing coastal areas to increased risk of
18 inundation and storm damage;
- 19 • Damage to or loss of natural ecosystems, such as prairie wetlands and
20 alpine;
- 21 • Migration of habitats, leading to species extinctions and expansion of
22 disease vectors and pests;
- 23 • heat waves leading to higher morbidity and mortality from heat
24 stress;
- 25 • more intense precipitation events resulting in increased floods,
26 mudslides, and soil erosion; and
- 27 • increased summer drying in most continental interiors resulting in
28 more droughts; reduced crop yields, reduced water availability and
29 quality.

30 The higher the atmospheric abundance of CO₂ rises, the more severe we
31 can expect these impacts to be; to some extent they are expected even at the
32 lower warming projections. Indeed, there is evidence that the 0.6 °C

1 warming we have experienced to date has already initiated some of these
2 impacts.

3 **Q. Are the impacts of future warming likely to unfold gradually?**

4 A. Many scientists believe that this is unlikely. While the computer models are
5 unable to predict specific abrupt climate changes, we know from the
6 geologic history that when the planet is changing from one type of climate
7 to another, such as from an ice age to an interglacial, it often makes those
8 changes in an abrupt, lurching fashion. The well-dated ice core records, in
9 particular, show several abrupt and sudden climate swings of a magnitude
10 that would be extremely disruptive were they to occur today.
11 Unfortunately, we cannot predict with certainty at what level of
12 atmospheric CO₂ such abrupt climate events would be likely to occur.

13 **VIII. IMPACTS OF CLIMATE CHANGE ON SOUTH DAKOTA**

14 **Q. Turning now to the regional impacts of climate change, can you**
15 **identify any credible sources that forecast the impacts of increased**
16 **atmospheric CO₂ on the geographic region around South Dakota?**

17 A. First let me note that it is much more difficult to predict climate change
18 impacts for specific areas than it is for the planet as a whole, because of the
19 significant complexities associated with changes in atmospheric circulation
20 and cycling of moisture. Further, even the most highly resolved climate
21 models still treat the Earth in large chunks compared to human scales—the
22 most recent GISS model,⁵ for example, has a grid size of 4° longitude by 3°
23 latitude—an area about 2/3 the size of South Dakota in a single grid square.
24 Nonetheless, certain forecasts can be made for mid-continental areas such
25 as South Dakota, which appear to be a robust feature of climate models.
26 Furthermore, a team of leading university and government scientists in the
27 Great Lakes region conducted an extensive study in 2003 of the likely

⁵ A climate model produced by NASA's Goddard Institute for Space Studies at Columbia University in New York.

1 impacts of climate change in the Great Lakes area, including Minnesota,
2 which provides valuable guidance. The report, entitled “Confronting
3 Climate Change in the Great Lakes Region: Impacts on Our Communities
4 and Ecosystems” (“Great Lakes Study”), was co-sponsored by the
5 Ecological Society of America and the Union of Concerned Scientists. I
6 consider this report to present scientifically sound, credible projections of
7 the likely impacts of climate change in the nearby region.

8 **Q. What approach did the Great Lakes Study use in forecasting local**
9 **impacts of increased atmospheric CO₂?**

10 A. The Great Lakes Study based its analysis upon global climate simulations
11 using two of the world’s leading climate models. In addition, they analyzed
12 historical climate and weather data to establish relationships between
13 climate trends (predictable by the models) and local temperature and
14 weather characteristics.

15 **Q. What did the Great Lakes Study team conclude about the likely**
16 **impacts of climate change on the region?**

17 A. I will quote from the subreport, which deals specifically with impacts on
18 Minnesota, which is likely to be the closest proxy in this study for impacts
19 in Eastern South Dakota:

20 **Climate Projections**

21 In general, Minnesota’s climate will grow considerably warmer and
22 probably drier during this century, especially in summer.

23 • *Temperature:* By the end of the 21st century, temperatures are
24 projected to rise 6–10 °F in winter and 7–16 °F in summer. This
25 dramatic warming is roughly the same as the warming since the last
26 ice age. Overall, extreme heat will be more common and the
27 growing season could be 3–6 weeks longer.

28 • *Precipitation:* While annual average precipitation may not change
29 much, the state may grow drier overall because rainfall cannot
30 compensate for the drying effects of a warmer climate, especially in
31 the summer. Seasonal precipitation in the state is likely to change,
32 increasing in winter by 15–40% and decreasing in summer by up to
33 15%. Minnesota, then, may well see drier soils and perhaps more

1 droughts.

2 • *Extreme events*: The frequency of heavy rainstorms, both 24-hour
3 and multiday, will continue to increase, and could be 50–100%
4 higher than today.

5 • *Ice cover*: Declines in ice cover on the Great Lakes and inland
6 lakes have been recorded during the past 100–150 years and are
7 expected to continue.

8

9 **How the Climate Will Feel**

10 These changes will dramatically affect how the climate feels to us.
11 By the end of the century, the Minnesota summer climate will
12 generally resemble that of current-day Kansas, and winters may be
13 like those in current-day Wisconsin.

14

15 The report goes on to project specific impacts on the region, including
16 impacts on water resources, agriculture, human health, wetlands and
17 shorebirds, recreation and tourism, and forests and terrestrial wildlife.
18 Some of these impacts will be similar in South Dakota and some will not.
19 What is a consistent theme for all regions studied in this manner, however,
20 is that the seasonal temperatures, seasonal pattern of rainfall, growing
21 season, and other climate variables will be affected.

22 **Q. Understanding that you cannot predict impacts on South Dakota itself**
23 **with great specificity, what can you predict in more general terms?**

24 A. I can make a number of general predictions with fairly high level of
25 confidence. South Dakota is likely to experience increased heating for more
26 of the year, which will lead to increased evaporation and transpiration and
27 ultimately to decreased soil moisture. This is likely to harm both
28 agriculture and natural vegetation. There will be an increase in heat stress
29 as the number of extremely hot days increases, and an increase of heat-
30 related morbidity and mortality. Although total rainfall may not change
31 appreciably or may even increase, the region can expect an increased
32 probability of severe drying and drought in the summer months and
33 resulting ecological and economic damage.

1 As a result, plant and animal species that reside in South Dakota today will
2 be displaced, and others will encroach the state's habitats as conditions
3 change within the state and in the surrounding regions. Many species of
4 plants and animals will not be able to adapt to change and will become
5 extinct. Agricultural pests and diseases are likely to spread as a result of the
6 disruption of ecosystems. As a result of increased storm intensity, flooding
7 and pollution of streams from soil erosion can be expected to increase.

8 In addition, a large percentage of prairie wetlands will be damaged or dry
9 up, particularly the ephemeral seasonal wetlands that are so important to
10 waterfowl production, likely resulting in a loss of waterfowl population.
11 The impact on Prairie Pothole Region, wetlands and waterfowl will be
12 discussed more fully below.

13 **Q. Is it likely that most of the changes in the South Dakota climate will be**
14 **detrimental?**

15 A. Yes. It is an unfortunate fact that most of the climate changes described in
16 the Great Lakes Study are likely to be detrimental to the environment of
17 South Dakota. In fact, *any* rapid change in hydrology, temperature,
18 seasonality, and habitat is likely to be economically and socially disruptive.
19 The ecosystem and agriculture of the state exist in a balance, which is
20 adapted to a certain set of climatic conditions, including a long-term range
21 of variability. Once this system is changed that balance is disturbed,
22 invariably resulting in damage to the natural system as it exists and is
23 valued today.

24 **Q. Is your testimony on these climate change trends supported by specific**
25 **findings and conclusions in the IPCC report, Working Group I?**

26 A. Yes.

1 **Q. What are the key findings and conclusions from that Report on which**
2 **you rely?**

3 A. The IPCC Working Group I Summary for Policymakers contains the
4 following statements and forecasts which support the conclusions I have
5 presented:

- 6 1. "Increase of heat index over land areas" is projected to be "very
7 likely, over most areas" during the 21st century. [p. 15, Table 1]
8 [footnotes omitted].
9
10 2. "More intense precipitation events" are projected to be "very likely,
11 over many areas" during the 21st century. [p. 15, Table 1]
12 [footnotes omitted].
13
14 3. "Increased summer continental drying and associated risk of
15 drought" is projected to be "likely, over most mid-latitude
16 continental interiors" in the 21st century. [p. 15, Table 1] [footnote
17 omitted].

18 **Q. Are you familiar with and have you reviewed a recent publication by**
19 **W. Carter Johnson and coauthors, entitled "Vulnerability of Northern**
20 **Prairie Wetlands to Climate Change", appearing in the October, 2005**
21 **issue of the journal Bioscience?⁶**

22 A. Yes.

23 **Q. Can you summarize the approach taken by the researchers as reported**
24 **in this article?**

25 A. The researchers base their analysis on global circulation models predictions
26 of future climate, with increased atmospheric CO₂, in the Prairie Pothole
27 Region (PPR). The PPR extends from northern Iowa and Nebraska, across
28 most of the eastern Dakotas and up into Canada.

29 The authors then apply these climate conditions to a calibrated model of the
30 PPR wetlands to determine how the wetlands will respond and what the

⁶ Johnson, W.C., B.V. Millett, T. Gilmanov, R.A. Voldseth, G.R. Guntenspergen and D.E. Naugle, "Vulnerability of Northern Prairie Wetlands to Climate Change", *Bioscience* 55(10), pp.863-872, October, 2005.

1 implications will be for migrating waterfowl, in what they refer to as the
2 “heart of the PPR's ‘duck factory’ during the 20th century.” [p. 869]

3 **Q. What do the authors conclude regarding expected future changes in**
4 **climate in this region?**

5 A. Johnson and coauthors summarize the climate model results as follows:

6 Increased drought conditions in the PPR are forecast to occur under
7 nearly all global circulation model scenarios. Regional climate
8 assessments suggest that the central and northern Great Plains of the
9 United States may experience a 3.6 °C to 6.1 °C increase in mean
10 air temperature over the next 100 years. Longer growing seasons,
11 milder winters in the north, hotter summers in the south, and
12 extreme drought are projected to be a more common occurrence
13 over the PPR. Trends in mean annual precipitation are more
14 difficult to predict, and range from no change to an increase of 10%
15 to 20% concentrated in the fall, winter, and spring, accompanied by
16 decreased summer precipitation and a higher frequency of extreme
17 spring and fall precipitation events. [pp. 864-865. References
18 removed.]

19 **Q. Can you comment on the conclusions reached in that article regarding**
20 **the impact of these changes on the ecology of the Prairie Pothole**
21 **Region?**

22 A. The authors find that global climate change is likely to have a significant
23 negative effect on this region, and ultimately on the population of
24 waterfowl that use this region as a breeding ground:

25 The observed sensitivity of the model to climate variability suggests
26 that wetlands in the drier portions of the PPR, such as the US and
27 Canadian High Plains, would be especially vulnerable to climate
28 warming, even if precipitation were to continue at historic levels.
29 Only a substantial increase in precipitation would counterbalance
30 the effects of a warmer climate. Additionally, the most productive
31 wetlands, currently centrally located in the PPR, may become
32 marginally productive in a warmer, drier future climate. Historically
33 a mainstay for waterfowl, the region including the Dakotas and
34 southeastern Saskatchewan would become a more episodic and less
35 reliable region for waterfowl production, much as areas farther west
36 have been during the past century. [p. 871]

1 Interestingly, the authors find this to be the case even though some regions
2 will become wetter and others will become dryer:

3 A logical question is whether the favorable water and cover
4 conditions in the eastern PPR that we simulated can compensate for
5 habitat losses in the western and central PPR. Historically, the
6 eastern PPR and northern parklands served as a safe haven for
7 waterfowl during periodic droughts. Today, however, options are
8 limited, because more than 90% of eastern PPR wetlands have been
9 drained for agricultural production. Although wetland restoration
10 programs have been under way since the mid-1980s, less than 1%
11 of basins drained in Minnesota and Iowa have been restored.
12 Restoration efforts in the east have developed slowly, largely
13 because of the high cost of farmland easements. [pp.871-872,
14 references removed]

15 **Q. Does this finding support your assertion, stated earlier, that “any rapid**
16 **change in hydrology, temperature, seasonality, and habitat is likely to**
17 **be economically and socially disruptive”?**

18 **A. Yes.**

19 **IX. BIG STONE UNIT II’s CO₂ EMISSIONS**

20 **Q. Are fossil-fired electric generation plants in the United States, such as**
21 **the proposed Big Stone Project, a significant contributor to the**
22 **production and build-up of these gases?**

23 **A. Yes.** The United States contributes more than any other nation, by far, to
24 global greenhouse gas emissions on both a total and a per capita basis,
25 contributing 24 percent of the world CO₂ emissions from fossil fuel
26 consumption.

27 Coal-fired power plants in the United States already emit almost one-third
28 of U.S. emissions, or 8% of all the world’s anthropogenic CO₂ into the
29 atmosphere, a staggering contribution to the global buildup of greenhouse
30 gases. Further, recent analysis has shown that in 2004, power plant CO₂

1 emissions were 27 percent higher than they were in 1990.⁷ Coal fired
2 power plants are unquestionably a major and growing source of greenhouse
3 gases, and thus a significant cause of global climate change.

4 **Q. Other than their relative contribution to increasing atmospheric CO₂**
5 **each year, are there any other characteristics of coal-fired power**
6 **plants like the proposed Big Stone Unit II that raise particular**
7 **concerns regarding climate change?**

8 A. Yes. Large, base load coal plants in the United States are built to produce
9 electricity for decades, as long as 70 years in the case of some of the older
10 plants still operating today. The evidence I have presented and discussed in
11 my testimony shows that climate change is a serious threat to the
12 environment and to human societies, including that of South Dakota, and
13 that that threat is becoming increasingly obvious and severe. Today, the
14 United States is almost alone among industrialized nations in failing to
15 impose any cost on our electric sector or our industries for producing the
16 greenhouse gases that cause this problem. As a result, utilities around the
17 nation are making plans to invest in infrastructure that will emit CO₂ by the
18 millions of tons into the indefinite future. The Big Stone II proposal is a
19 good example of this shortsighted and distorted investment strategy.

20 **Q. What would the lifetime emissions of CO₂ from the Big Stone II Unit**
21 **be?**

22 A. If built and operated as proposed, the Big Stone II Unit would add over 4.5
23 million tons of CO₂ to the atmosphere every year of its operational life,
24 inexorably and significantly contributing to the buildup of greenhouse
25 gases in the atmosphere. Assuming it operates for fifty years, that amounts
26 to lifetime emissions of over 225 million tons of CO₂. For perspective, this
27 lifetime production is roughly equal to the total amount of CO₂ produced
28 by the entire country of Spain in one year.

⁷ EIA, "Emissions of Greenhouse Gases in the United States, 2004;" Energy Information Administration; December 2005, xiii

1 **Q. Could you compare the projected CO₂ emissions from the Big Stone II**
2 **Unit to South Dakota emissions today?**

3 A. The Big Stone II Unit's annual emissions would represent an enormous
4 increase in South Dakota's emission levels. According to the EPA,⁸ South
5 Dakota's CO₂ emissions in 2001 (the last year for which these figures are
6 available) was 13.23 million tons. The Big Stone II Unit's emissions of
7 over 4.5 million tons per year of CO₂ would therefore represent
8 approximately a 34% increase in the state's 2001 CO₂ emissions. It would
9 more than double the current rate of emissions from the state's electric
10 sector (3.79 million tons).

11 The EPA states that the average annual CO₂ emissions for an American
12 automobile is about 6.75 tons.⁹ At 4.5 million tons per year, emissions
13 from the Big Stone Unit II would be equivalent to emissions from almost
14 670,000 cars. According to the federal Department of Transportation, there
15 were fewer than 400,000 cars registered in South Dakota in 2004.¹⁰ This
16 means that the Big Stone Unit II is very likely to emit over two-thirds more
17 CO₂ than all of the cars currently registered in South Dakota, combined.

18 **Q. What is the significance of the Midwestern United States to the Global**
19 **Warming phenomenon?**

20 A. The Midwest is America's heartland and responsible for 20% of the CO₂
21 emissions in the United States, and 5% of the world's total emissions. The
22 Midwest alone is responsible for more global warming gas pollutants than
23 any country in the world other than the U.S. itself, China, the former Soviet
24 Union, India and Japan.

⁸ U.S. EPA, "Carbon Dioxide Emissions from Fossil Fuel Combustion (Million Metric Tons CO₂)," Prepared by the U.S. EPA using DOE/EIA State Energy Consumption Data (2001) and EIP emission factors.

⁹ U.S. EPA, "EPA's Personal Greenhouse Gas Calculator," states that 13,500 lbs/year of CO₂ emissions is "about average per vehicle."

¹⁰ Federal Highway Administration (Department of Transportation), "State Motor-Vehicle Registrations – 2004."

1 **X. SCIENTIFIC CONCLUSIONS RELATED TO LEGAL STANDARDS**

2 **Q. Based upon your background, education, training and experience,**
3 **your reading of the Governmental and non-governmental documents**
4 **and treatises, including those that you have described, and assuming**
5 **that the emissions from the proposed plant will operate as described in**
6 **the record, including emissions of over 4.5 million tons of CO₂**
7 **annually, do you have an opinion to a reasonable level of scientific**
8 **certainty, as to whether the proposed Big Stone II facility will cause**
9 **irreversible changes anticipated to remain beyond the life of the**
10 **facility?**

11 A. Yes. My opinion is that the emissions of over 4.5 million tons of CO₂ per
12 year from this proposed facility would cause irreversible damage to the
13 environment, especially considering its expected lifetime of 50 years or
14 more and the slow recovery time for atmospheric CO₂. These emissions
15 will contribute to elevated levels of CO₂ in the atmosphere, to increased
16 radiative forcing of climate and to accelerated global climate change for
17 several centuries to come. I consider this to be a significant and irreversible
18 impact on the environment, both globally and in South Dakota.

19 **Q. Based upon your background, education, training and experience,**
20 **your reading of the Governmental and non-governmental documents**
21 **and treatises, including those that you have described, do you have an**
22 **opinion, to a reasonable level of scientific certainty, as to whether the**
23 **proposed Big Stone II facility will have cumulative or synergistic**
24 **adverse consequences in combination with other operating energy**
25 **conversion facilities, existing or under construction?**

26 A. Yes. My opinion is that this facility will have a cumulative effect, in
27 combination with other operating energy conversion facilities, both existing
28 and under construction, of causing the level of atmospheric carbon dioxide
29 to be significantly elevated relative to what it would be without this plant.
30 The cumulative impact of coal-fired electrical generation plants in the

1 United States alone contributes about 8% of all anthropogenic CO₂
2 emissions today. This represents a substantial and growing contribution to
3 global warming and global climate change, and a considerable threat to the
4 environment globally and in South Dakota.

5 In dealing with a global problem such as warming, it is appropriate to look
6 at the cumulative impact of like facilities. This is particularly true of coal
7 fired electrical plants, since the number of plants is relatively small, but the
8 cumulative impact is great.

9 **Q. Are you aware that the Administrative Rules of South Dakota provide**
10 **the following guidance in identifying the environmental, health and**
11 **welfare effects of a proposed electrical generation facility:**

12 **The environmental effects shall be calculated to reveal**
13 **and assess demonstrated or suspected hazards to the**
14 **health and welfare of human, plant and animal**
15 **communities which may be cumulative or synergistic**
16 **consequences of siting the proposed facility in**
17 **combination with any operating energy conversion**
18 **facilities, existing or under construction. ASDR**
19 **20:10:22:13.**

20 A. Yes.

21 **Q. Considering that definition of environmental effects, and based upon**
22 **those same assumptions and factors as in the previous two questions,**
23 **do you have an opinion as to whether this facility, considering the**
24 **cumulative effect which you have described in your previous answer,**
25 **will or will not pose a threat of serious injury to the environment or to**
26 **the social and economic condition of inhabitants or expected**
27 **inhabitants in the siting area?**

28 A. Yes. In my opinion, the environmental effects of this facility will pose a
29 threat of serious injury to the environment in South Dakota and in the
30 broader region.

1 As noted in my earlier testimony, the continued growth of carbon dioxide
2 emissions from coal fired power plants as well as from other sources is
3 extremely likely to trigger dangerous and irreversible global climate
4 change. Any increase in emissions will increase the ultimate environmental
5 damage and social costs, as well as the likelihood of abrupt and potentially
6 catastrophic climate shifts. South Dakota, specifically, would expect severe
7 drying and droughts in the summer months, disruptive changes in
8 precipitation patterns in the winter, more intense storms, and adverse
9 impacts on local ecosystems and on agriculture. We can expect harmful
10 migration of pests, loss of a number of species of plants and animals due to
11 habitat destruction and migration and invasive species, and a severe impact
12 on the prairie pothole resource and its breeding waterfowl populations.

13 **Q. Based upon your background, education, training and experience,**
14 **your reading of the Governmental and non-governmental documents**
15 **and treatises, including those that you have described do you have**
16 **opinion as to whether the facility will or will not substantially impair**
17 **the health, safety or welfare of the inhabitants in South Dakota?**

18 A. Yes. My opinion is that the environmental effects of the facility as
19 discussed above will substantially impair the health and welfare of the
20 inhabitants of South Dakota, along with those of the rest of the world.

21 **Q. Please explain your opinion.**

22 A. The expected health impacts of climate change include morbidity and
23 mortality due to increased heat in the region, and expanded habitat for
24 disease vectors. Welfare impacts include the economic impacts expected to
25 agriculture, as well as the loss of recreational hunting grounds and loss of
26 the economic benefits of hunting, tourism and recreation in the region.

1 **Q. Based upon your background, education, training and experience,**
2 **your reading of the Governmental and non-governmental documents**
3 **and treatises, including those that you have described, do you have an**
4 **opinion as to whether the facility will result in any pollution,**
5 **impairment, or destruction of the air, water, or other natural resources**
6 **or the public trust therein?**

7 A. Yes. My opinion is that this facility will result in impairment of the air, by
8 increasing the carbon dioxide levels in the atmosphere. I state this based
9 both on the volume of carbon dioxide emissions that it will cause over its
10 lifetime, over 225 million tons, and on the fact that this will elevate the
11 carbon dioxide load of the atmosphere for several centuries. This facility,
12 by itself and cumulatively with other electrical generation plants, will
13 exacerbate the effects of global warming and global climate change. The
14 levels of carbon dioxide in the atmosphere will determine how much global
15 warming, and hence how much environmental damage, ultimately occurs.
16 Reducing carbon emissions now will have a definite impact on the ultimate
17 severity of climate impacts and on the ultimate costs of remediation.
18 Likewise, investments in infrastructure which materially increase those
19 emissions, will surely increase the severity of future impacts and costs.

20 This plant's emissions of carbon dioxide, by itself and cumulatively with
21 other electrical coal fired generation plants, will also impair the water
22 resources of South Dakota. This is because the adverse environmental
23 impacts of global warming, including changes in the patterns of
24 precipitation to which our ecosystems, our society and our agriculture are
25 adapted, will be made more severe than they would be without this plant or
26 without the cumulative effect of this and other electrical generation plants.
27 As noted elsewhere in my testimony, such water impairment will likely
28 include increasingly severe summer droughts, more intense storms and
29 extreme rainfall events, increased soil erosion and silting, and the loss of

1 much of the prairie pothole wetland resource and its associated waterfowl
2 populations.

3 **Q. In summary, what would you say is the significance of the Big Stone II**
4 **plant to the problem of Global Warming, assuming that it will emit**
5 **over 4.5 million tons of CO₂ each year for approximately the next 50**
6 **years, or longer?**

7 A. The significance of the proposed plant is this: This plant, alone and in
8 combination with other energy conversion facilities, will contribute
9 materially and significantly to the environmental, social and economic
10 destruction associated with global climate change. We cannot pretend to be
11 protecting the environment of either South Dakota or the world at large
12 from this overwhelming threat while we continue to build long-lived
13 infrastructure that has exactly the opposite effect. In this respect, I conclude
14 that Big Stone Unit II will have a significant, long-term, and costly adverse
15 impact on the environment both in South Dakota and throughout the
16 region, the continent and the planet.

17 **Q. Does this conclude your testimony?**

18 A. Yes.